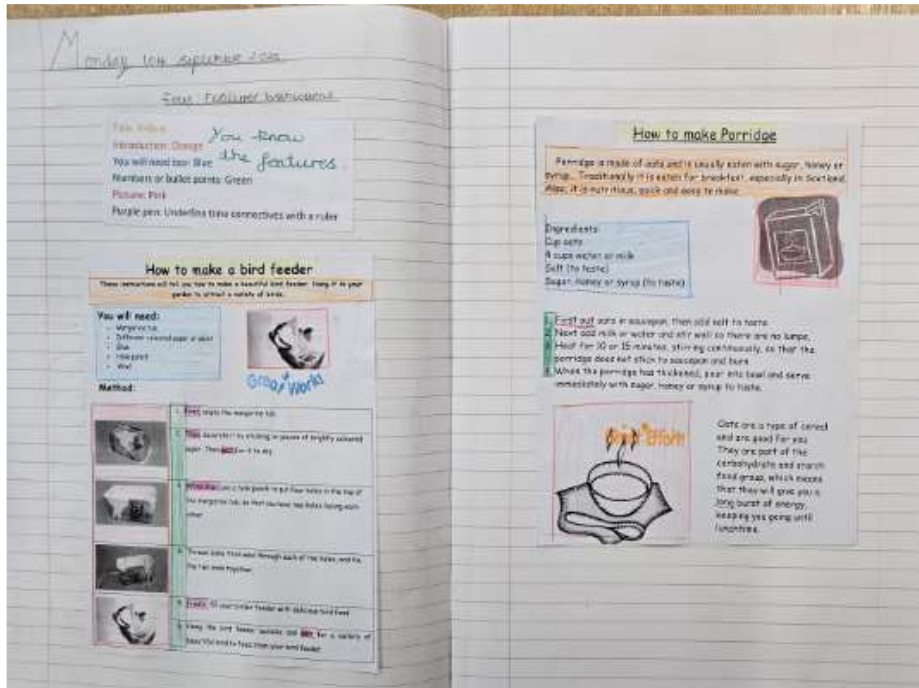


# Year 4 Newsletter

Week beginning: Monday 16<sup>th</sup> September, 2024

Dear Parents and Carers,



## English

Children have been identifying the features of instructional text this week. They were given text extracts to read through and highlight the key features in different colours. Here is an example of a lovely piece of work.

## RE

This week, we read Genesis 1: 26-31 and discussed the meaning of this part of the Bible.

The children were asked to bring something they had made themselves to

school. They were encouraged to share and show others their object. They then had to think of three rules for how others should treat it.

Let us read and understand Genesis 1: 26-31

<sup>26</sup>Then God said, "Let us make human beings<sup>[1]</sup> in our image, to be like us. They will reign over the fish in the sea, the birds in the sky, the livestock, all the wild animals on the earth,<sup>[1]</sup> and the small animals that scurry along the ground."

<sup>27</sup>So God created human beings<sup>[1]</sup> in his own image. In the image of God he created them; male and female he created them.

<sup>28</sup>Then God blessed them and said, "Be fruitful and multiply. Fill the earth and govern it. Reign over the fish in the sea, the birds in the sky, and all the animals that scurry along the ground."

<sup>29</sup>Then God said, "Look! I have given you every seed-bearing plant throughout the earth and all the fruit trees for your food. <sup>30</sup>And I have given every green plant as food for all the wild animals, the birds in the sky, and the small animals that scurry along the ground— everything that has life." And that is what happened.

<sup>31</sup>Then God looked over all he had made, and he saw that it was very good! And evening passed and morning came, marking the sixth day.

We related this to God's creation and wrote down instructions God might give humans for looking after the planet and each other.

### Times Tables

Times tables tests will be sat on a **Monday morning**. The children will continue the same testing programme that they followed last year. As the children are now in Year Four, they will **have 5 minutes** to complete their tests.

kindly	quietly	sarcastically
slowly	angrily	gently
loudly	happily	simply
comically	sleepily	humbly
crossly	hesitantly	basically
quickly	worryingly	frantically

### Spellings

Here are the spellings for next week. Spelling practise sheets have been sent home with the children.

### Singing practise

This year, Year 3 and Year 4 children will learn and present the Harvest Festival song together to the school assembly. We have started learning the words and practising the signs in Makaton. We thank Mrs Brown for teaching us the signs.

In addition to this, we are planning and organising the class Act of Worship, which we will present to the school assembly next Friday.

### Woodland Learning

We had our first Woodland Learning session of the year this Friday. The children loved playing a variety of games in the woods. Thank you, Mrs Millar, for preparing the delicious hot chocolate for the class!

Here are some of our photos...



Children just loved monkeying around!



Mrs Millar tested the stream and declared it safe for use.  
(none of us argued with her as she was holding a long stick!)





We enjoyed the scrumptious hot chocolate and a biscuit!



We all had a great time!

Have a great weekend!

Year 4 Team 😊

